

ASIA-EUROPE CLASSROOM NETWORK AEC PROJECTS FOR 2008 / 2009



PROJECT FACTSHEET

PROJECT NAME:

Culture Shock

PROJECT CO-ORDINATOR(S) (Name, Country and Email):

Ms Chua Cheng Bee (Teacher)
Pioneer Secondary School
Singapore
Email: Chua_cheng_bee@moe.edu.sg

PROJECT MEMBERS (Name, Name of School, Country and Email):

<u>Name</u>	<u>School</u>	<u>Country</u>	<u>Email</u>
Mr Razali Haji Yahya	Menglait Secondary School	Brunei	bazidan950@yahoo.com
Mrs Achara Rattanawong	Rayongwittayakom School	Thailand	audchara_r@hotmail.com
Mr Chanarat Khum-On			kchanarat@yahoo.com
Ms Rika Rachmita Sujatma	SMA Negeri 1 Subang	Indonesia	rikasujatma@yahoo.com
Ms Van Ha	University of Social Sciences & Humanities	Vietnam	class06c@yahoo.com
Ms Kwok Siew Choo	Clementi Woods Secondary School	Singapore	kwok_siew_choo@moe.edu.sg
Ms Dimitrinka Arnaudova	Private English Language Secondary School "Chelopech"	Bulgaria	dimart@mail.bg
Mrs Geeta Rajan	St. Mark's Sr.Sec.Public School	India	geetarajan@saintmarksschool.com
Ms Leonora Anne Peers	R.E.A.L International School	Malaysia	leonora@real.edu.my

PROJECT DESCRIPTION:

The objective of the project is to allow students to know more of the different cultural practices and behaviour in the participating countries. Through the exchange of information, students will get the opportunity to know and understand the different cultural practices and behaviour that are observed in different countries. During the process, they will also get to exchange knowledge on each other cultural practices and behaviour. The end-product aims that synthesising the new knowledge they have obtained, they will develop a new product.

With the project, we hope to achieve the following objectives:

1. To allow participants to share knowledge and experiences from different backgrounds, culture and geographical regions
2. To engage the pupil participants in authentic learning and creative thinking
3. To initiate pupils to take ownership of their learning in their areas of synthesising the information to produce a brand new knowledge
4. To acquire collaborative skills through working in a team to achieve common goals
5. To help forge lasting friendship and understanding amongst participants
6. To help the students to know more about other countries' culture and heritage through their cultural practices and behaviour.

Groups of 6-8 students from at least 2 participating schools will focus on cultural practices and behaviour.

A) 3-4 students from one school will first provide information on the different cultural practices and behaviour existing in their country.

The information should include:

- 1) Practices or behaviour that tourists should adopt or avoid in areas of:
 - a. Clothings
 - b. Food
 - c. Traditional practices
 - d. Gestures
 - e. Greetings
- 2) Origin of the practices and behaviour. (From which race or religion)
- 3) Reasons for the practices and the consequences when the practices are not observed.

B) After the exchange of information, the students will select a country to look at all their cultural practices and behaviour. The students will then have to adopt at least **two** of the practices or behaviours given by one of the partners for **three** days. The students are to record the reactions of the people while carrying out the same practices or behaviours within their country. They are also to reflect on the reasons for the people's reaction and the difference or similarities of the practices or behaviours between the two countries.

C) Upon looking at the difference and similarities of the adopted country cultural practices and behaviour, the participants will now be better able to understand the background, origins and significance of the cultural practices and behaviour of their overseas partners.

The participants will then develop with a little booklet or video clips of the information of the selected country's cultural practices and behaviour with their partners. Each partner need to contribute a few pages of the booklet or video. The booklet or short clip is to help tourists to know what they cannot do or need to do at the country. The end product should also be able to help people understand why the practices and behaviour had to be observed.

Each group will participate in online discussion (Q&A) on the related topics, in particular, the better understanding of each other cultural practices and behaviour.

As per previous projects, an internet-based platform will be available for the exchange to take place. The exchange includes interaction, posting of pictures and video clips.

Live chats will also be conducted to allow students to interact and perhaps, clarify any doubts regarding the cultural practices and behaviour.

RATIONALE FOR THE PROJECT:

The objective of the project is to allow students to know more of the different cultural practices and behaviour in the participating countries. Through the exchange of information, students will get the opportunity to know and understand the different cultural practices and behaviour that are observed in different countries. During the process, they will also get to exchange knowledge on each other cultural practices and behaviour. The end-product aims that synthesising the new knowledge they have obtained, they will develop a new product.

EXPECTED CONTRIBUTION FROM ASIAN SCHOOLS/STUDENTS:

The pupils will have to contribute information about the various aspects of their countries via the following:

- Write a self portrait to introduce themselves
- Provide information on the cultural practices and behaviour in their country
- Provide write up or photos and/or video clips of the cultural practices and behaviour.
- Adopt a participating country to look at two of the practices and behaviour and try out the practices and behaviour for three days.
- Keeps a reflection log recording the difference and similarities between the cultural practices and behaviours of the two countries.
- Attend online discussions to check whether their understanding is correct or not.
- Develop a booklet or video clips, together with each partner, on the cultural practices and behaviour of the selected country.

EXPECTED CONTRIBUTION FROM EUROPEAN SCHOOLS/STUDENTS:

Same as above

PROJECT TIMELINE:

Duration: 6 Months
Start Date: 1 January 2009
End Date: 30 June 2009

WHICH ICT TOOLS/SOFTWARE WILL BE USED / NEEDED?

- Internet
- Words processes

DO YOU NEED ADDITIONAL RESOURCES?

NIL

WOULD YOU LIKE AEC TO SET UP A MAILING LIST FOR YOUR GROUP?

NIL

.....