

ASIA-EUROPE CLASSROOM NETWORK (AEC-NET) PROJECTS FOR 2008/2009



PROJECT FACTSHEET

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NAME AND MAILING ADDRESS OF HIGH SCHOOL OR SECONDARY SCHOOL:

Participating schools:

School

1. Loreto College, Dublin, Ireland
2. Friedrich-List-Schule, Germany
3. Istituto Tecnico industriale "Leonardo da Vinci", Italy
4. Cygnaeus High School, Finland
5. Chu Van An High School, Viet Nam
6. Cordillera Regional Science High School, Philippines
7. North Presentation Secondary School, Cork, Ireland
8. Zespół Szkół Ekonomiczno-Informatycznych (ZSEI), Poland
9. I.P.S "F.S. CABRINI"(State High School),
10. Sekolah Menengah Sains Sabah, Malaysia
11. Coláiste Mhuire, Limerick Ireland
12. Malahide Community School, Dublin, Ireland
13. Davao Davao City National High School, Philippines
14. Kilkenny College, Kilkenny, Ireland

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COUNTRY:

Ireland

PROPOSED PROJECT NAME:

Local Industry and Enterprise 2008/2009

SUMMARY / BRIEF DESCRIPTION ABOUT THE PROPOSED PROJECT

PROJECT DESCRIPTION

The **Local Industry and Enterprise 2008** project is designed to encourage the integration of technology with the curriculum of upper second level schools (16 to 18 years). It builds on the success of two years' previous experience and aims to further encourage inter-cultural links between Asian and European schools through curricular work.

The themes addressed in the project have to do with all or any aspects of Industry and Enterprise and can have either a social or commercial emphasis (or both). The proposed duration of the project is one year and participating pupils will undertake to research some aspect of this theme over the course of the year, share it on an online environment and give feedback to the other participants in the project.

The security of pupils' online activities is of paramount importance to us. Participating teachers will be asked to supply classlists of pupils so that usernames can be created for the secure website where the project activities take place. This site is run using software called Moodle <http://moodle.org> and is designed to facilitate easy communication and collaboration in a secure environment. The site will be designed to meet the needs of the teachers and pupils participating in the project. Two features of Moodle will be used mainly: forums and wiki pages (a forum is an area of discussion and anyone can create or contribute to discussions. A "wiki" is a page or set of pages on a website that can be edited by any of the participants). Teachers will have a separate space within the site in which to share ideas and communicate with the project management team.

The Local Industry and Enterprise project is structured in three strands: Relating, Researching and Reflecting as detailed below.

Relating

Pupils will begin the project by relating to each other in the forums on the project site. This will first help students to get to know the other participants in the other countries and will enable them to become familiar with the online site for the project.

Researching

In the second strand (which can be begun immediately) pupils will work in groups in their own schools where under the guidance of their teacher they will plan and carry out a research project. Suggestions for the research include:

- One or more business enterprises in their local area
- A community enterprise or voluntary organisation or Non-government Organisation (NGO)
- A social or economic issue concerning their local area
- An entrepreneur from their local area

Their first step should be to upload their project plan to their area on the project site.

We will encourage projects to be presented using wiki pages. But any media can be used and files can be uploaded as attachments in the site. Such files as Word documents, PowerPoint slide

presentations, audio files or short video clips (or a combination of any of these) are perfectly acceptable formats for projects to be shared.

Reflecting

The project will end with a process of reflection and peer evaluation. Pupils will review the submissions from the different countries and discuss them in class. They will then be invited to comment on the work through a "Feedback forum" in which they will be expected to express informed opinions, compare and contrast their own submissions with those of their partners in the other countries.

RATIONALE FOR THE PROJECT:

1. To raise awareness about the social and environmental impact of industry and enterprise locally and globally.
2. To create an awareness among participants about the similarities and differences between industry and enterprise in the different regions of the world.
3. To give students and teachers in participant countries a greater insight into their own local industry and enterprise.
4. To develop students communication and research skills through a virtual learning environment.
5. To encourage the use of ICT in the curriculum and in extra and co-curricular activities in schools and colleges.

EXPECTED CONTRIBUTION FROM THE SCHOOLS/STUDENTS:

Students:

- Will participate in on-line forums and use different features of the platform for communication (Moodle)
- Research, planning and collaborative work
- Reflection and peer review of the submissions of other pupils

Teachers:

- Will monitor pupils' work, encourage and develop their skills in research and communication
- Will be asked to participate in online evaluation of the project (questionnaire)

EXPECTED CONTRIBUTION FROM THE IRISH PROJECT COORDINATORS:

- Support for and monitoring of VLE (Moodle) supply of secure login and password details to schools
 - Teacher professional development in collaborative teaching approaches, internet safety and use of technology
 - Writing an end of year evaluation report on the project
 - Small grant to schools for administration and equipment costs
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MINIMUM NUMBER OF SCHOOLS/STUDENTS INVOLVED:

Flexible

PROPOSED DURATION OF PROJECT (PLEASE STATE TENTATIVE START AND END DATE):

Duration: Ten months
Start Date: September 2008
End Date: June 2009

ICT TOOLS / SOFTWARE REQUIRED:

- Computers with Internet access
- Digital camera/s (and possibly video and/or audio recording equipment).

ADDITIONAL RESOURCES NEEDED:

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