

# ASIA-EUROPE CLASSROOM NETWORK (AEC-NET) PROJECTS FOR 2009/2010



## PROJECT FACTSHEET

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### NAME AND CONTACT DETAILS:

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### NAME AND MAILING ADDRESS OF HIGH SCHOOL OR SECONDARY SCHOOL:

Pioneer Secondary School  
21 Jurong West Street 81  
Singapore 649079

### COUNTRY:

Singapore

### PROPOSED PROJECT NAME:

Eco Tourists' Passports

### SUMMARY / BRIEF DESCRIPTION ABOUT THE PROPOSED PROJECT

Ecotourism is the travel to destinations where flora, fauna, and cultural heritage are the primary attractions. Eco's tourists, ecologically and socially conscious individuals, enrich themselves by understanding the environment around them; it focuses on fostering respect for different cultures, personal growth and learning new ways to live on the planet. It gives them insights into our impacts as human beings and also a greater appreciation of our own natural habitats. Participants will be able to research on ecotourism in their own country, such as protected sites, World Heritage Sites, National Parks, nature reserves. They will research on the history of these destinations, the beauty of these places, the local culture and current movements to conserve and promote these sites. They will also design a 5-days itinerary for an eco tourist to these sites, create a virtual tour for other participants on one of the featured places, create a video montage and engage in dialogues.

#### RATIONALE FOR THE PROJECT:

The project aims to have the following outcomes:

- 1) Allow participants to share and exchange knowledge and experiences in a personal setting with others from different cultures and geographical regions, thereby promoting global awareness among participants.
- 2) Foster deeper understanding and greater appreciation for cultural diversity between participants of different countries and building friendships.
- 3) Enable participants to gain ownership of their learning process, strengthen the collaborative skills through research and exchange of ideas on the ICT platform and working effectively as a team.
- 4) Development of self-directed inquiry by applying creative and critical thinking skills in the interpretation of information.
- 5) Enhance the level of awareness in participants of their own country as a tourist destination and the importance of the tourism industry.
- 6) To promote responsible travel to natural areas that conserves the environment.

#### EXPECTED CONTRIBUTION FROM ASIAN SCHOOLS/STUDENTS:

- Participants will write a self portrait of and familiarize themselves with the project portal and project members from other schools.
- Research on the eco-tourist destinations and local culture in their own countries.
- Research on ways that were/are being implemented to conserve the environment and how eco-tourists can do their part.
- Compare and contrast between countries eco-friendly ways in the tourism industry.
- Design an itinerary for an eco-tourist for 5 days.
- Develop a product which acts as a virtual tour for the other participants to view.
- View each others work and reflection upon the virtual tour experience.
- Present the information on the ICT project platform.
- Create discussion forums "How can places of great natural beauty, or wildlife, be preserved once tourists start visiting in their thousands, bringing with them the need for services and development?"
- Attend online discussions & live chats project platform.

#### EXPECTED CONTRIBUTION FROM EUROPEAN SCHOOLS/STUDENTS:

Same as above

#### MINIMUM NUMBER OF SCHOOLS/STUDENTS INVOLVED:

No. of schools: 6 schools, 80 students  
Students Age Group: 12-18  
Level of English – Basic

PROPOSED DURATION OF PROJECT (PLEASE STATE TENTATIVE START AND END DATE):

Duration: 6 months  
Start Date: 1 January 2010  
End Date: 29 June 2010

ICT TOOLS / SOFTWARE REQUIRED:

Word processing tools, Internet access, picture, video recoding and editing softwares, cameras and video cameras.

ADDITIONAL RESOURCES NEEDED:

Optional: IT resources for making video clip (Window Movie Maker), Powerpoint for presentation, Video Camera, Sound recording devices), street directories and map.

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