



**ASEF Classroom Network (ClassNet)
ASEF ClassNet Project for 2013/2014**

Project Factsheet

NAME AND CONTACT DETAILS OF PROJECT CO-ORDINATOR(S)

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NAME AND MAILING ADDRESS OF HIGH SCHOOL OR SECONDARY SCHOOL:

Pioneer Secondary School
21 Jurong West Street 81
Singapore 649075

COUNTRY:

Singapore

PROPOSED PROJECT NAME:

Let's Travel & Explore!

PROJECT DESCRIPTION / SUMMARY

The world is filled with adventures that can be explored. People travel around for different reasons – for education purposes, for exploration, for relaxation, for a different cultural experience and many others. One important thing that a tourist should have is a useful travel guide as such guides contain information of the country and important tips such as historical and cultural information, transport information, tourist attractions, lodging, food and many more.

Different guide books may focus on different aspects of travel. In this project, student participants are to explore their respective countries in different areas of focus and after which, they are to create a guide for one kind of tourists of their choice who want to visit the respective home country.

Groups of 4-5 students from at least 2 participating schools will need to complete the following project tasks:-

(A) Research and sharing of information

Student participants will research on kinds of tourists who visit their respective home countries and choose one kind of tourists they want to focus on for their project and analyse their needs.

- backpackers
- eco-tourists
- leisure tourists
- medical tourists
- education tourists
- religious tourists
- sports tourists
- others (ie. Architecture, food)

(B) Exploration of own respective country

Student participants will explore their country via fieldtrips if necessary, to obtain information / tips and to take photos (if required), upload and share 3 of the stated categories below and provide 3 – 4 suggestions/tips for each category. The categories to choose from are as follow:

- accommodation
- dining
- attractions
- languages
- shopping
- activities (cultural, national or celebrations)
- entertainment
- others

(C) End product: Travel guide

Student participants are to analyse the needs of the type of tourist they have chosen and come up with a travel guide based on their budget and interests. Each travel guide should include the chosen 3 of the stated categories and provide 3 – 4 suggestions/tips for each category. Each travel guide has to contain 10 tips/suggestions in total. The travel guide will be done on an online portal – PADLET. The travel guides created and information obtained through their research on tourism would benefit the Secondary 4 students taking Geography next year and therefore would be shared with them by their subject teachers when they discuss the chapter on Tourism. It may also be shared with the other students in the school during Humanities Week and/or an assembly programme.

(D) Regular Communication with Overseas Partners through “discussion” feature or online chat room in project platform. Students can introduce themselves to start the communication. After that students should also constantly read information upload by overseas partners and give feedback or ask questions on their research. Students can exchange email address to keep in contact and maintain friendship after the project.

(E) Reflections

Students will conclude the project through reflections on the tasks and what they have learnt from the project. They will also reflect on the benefits of working with students from another country and the collaboration they had with them. They will also share their experiences and difficulties faced during the project and how they have overcome the obstacles faced.

RATIONALE FOR THE PROJECT:

The objective of the project is to allow students to develop a greater understanding of their own country as well as the other countries. Consequently, students are required to develop more in-depth understanding by thinking critically and analysing the needs of the different kinds of tourists.

Lastly, students will explore their creativity to present their guides in a manner that is easy to understand and navigate to their classmates and peers in school.

With the project, we hope to achieve the following objectives:

1. To allow participants to acquire, share knowledge and experiences on different aspects of their respective countries (cultures, food, places of interest and many more)
2. To engage the pupil participants in authentic learning and creative thinking
3. To initiate pupils to take ownership of their learning in their areas of synthesising the information to produce a brand new knowledge
4. To equip students with ICT skills such as doing research online, photo editing, video editing and coming up with online posters using padlet or other online platforms
5. To acquire collaborative skills through working in a team to achieve common goals
6. To help forge lasting friendship and understanding amongst participants

EXPECTED CONTRIBUTION FROM ASIAN SCHOOLS/STUDENTS:

Participants have to contribute in the following areas:

- Write a self-portrait and familiarize themselves with the project portal and project members from other schools.
- Explore the different types of tourists who visit their country.
- Identify the needs of different types of tourists.
- Come up with different tips/suggestions/recommendations for each category they choose that will suit the type of tourist chosen.
- Present the information on the ICT project platform - PADLET
- Attend online discussions / live chats and interact with other participants through the use of communication tools available on the ICT platform to find out from each other what they might like to see in each other's travel guide.
- Reflect on the project, their sharing and the collaboration with team partners from other countries.
- Face-to-face exchange with partnering countries if possible.

EXPECTED CONTRIBUTION FROM EUROPEAN SCHOOLS/STUDENTS:

Same as above.

MINIMUM NUMBER OF SCHOOLS/STUDENTS INVOLVED:

No. of Schools / Students : 3 schools / 40 students

Students Age Group : 13-17

Level of English : Intermediate

PROPOSED DURATION OF PROJECT (PLEASE STATE TENTATIVE START AND END DATE):

Duration : 6 months

Start Date : January 2014

End Date : June 2014

ICT TOOLS / SOFTWARE REQUIRED:

- Internet
- Multimedia tools & editing tools for video editing
- Video camera or recorder for video recording

ADDITIONAL RESOURCES NEEDED:

<http://padlet.com/>

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