



ASEF Classroom Network (ClassNet) ASEF ClassNet Project for 2015

Project Factsheet

NAME AND CONTACT DETAILS OF PROJECT CO-ORDINATOR(S)

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NAME AND MAILING ADDRESS OF HIGH SCHOOL OR SECONDARY SCHOOL:

Pioneer Secondary School
21 Jurong West Street 81
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COUNTRY:

Singapore

PROPOSED PROJECT NAME:

Let's Eat: Mix It!

PROJECT DESCRIPTION / SUMMARY

Food is one of primary needs of humans for survival. However, we tend to take it for granted and choose not to understand more about what we consume every day.

Through this project, participants will be able to have a better understanding about their countries' food culture and origin. They will also be given the opportunity to interact with food vendors, and workers in the food production line, and they will be able to learn first-hand how these authentic foods are made and what ingredients are used. In addition, participants will be able to use their creativity and create an original and unique recipe, mixing ingredients from 2 or more countries. These videos will be compiled into an ASEF ClassNet Cooking Video: Mix It! This video will be uploaded into YouTube and will be shared on AEC Let's Eat Facebook page.

Participating schools will organise groups of students from their school to collaborate with other participants from other schools.

- A. Participants will research and share unique food found in their country. They are required to take photos and/or videos of how these food are being made and how they look like.
- B. Participants are to visit local food factories or food vendors to find out about how the authentic food (which they have researched in part A) are being made and produced. They are required to interview the food vendors or the workers in the food factories as part of their research.
- C. Participants are to research on food that are beneficial to us and its healing abilities or medicinal properties. For example, there are some fruits which are able to prevent cancer etc. Students have to create awareness amongst the public about the benefits of eating the chosen food. They can do so in a form of a poster, a bookmark, a pamphlet or brochures.
- D. With the knowledge gained from the project, participants will have to come up with a recipe, which includes at least 1 of the beneficial food (researched in part C) and 2 or more authentic ingredients from their chosen countries. The recipe has to be a fusion of the ingredients chosen. They have to take photos and videos to demonstrate the cooking process, and create a cooking show/documentary, which will then be shared with the other participants.
- E. Finally, the participants will share their experiences and difficulties faced during the project. They should also highlight how they have overcome the obstacles faced. At the end, all student participants should conclude the project through reflections on the tasks and what they have learnt from the project. They will also reflect on the benefits of working with students from another country and the collaboration they had with them.

OBJECTIVES AND EXPECTED OUTCOME OF THE PROJECT:

The objectives of the project are to:

- facilitate sharing of information between participants of different backgrounds, culture and geographical regions.
- encourage appreciation of one's ethnicity and cultural heritage.
- engage the student participants in authentic learning and creative thinking.
- initiate pupils to take ownership of their learning.
- acquire collaborative skills through working in a team to achieve common goals.
- help forge lasting friendship and understanding amongst participants.

Expected Outcome [both tangible and intangible in bullet points]

Tangible

- posters/ pamphlet to create awareness on healthy food and its benefits
- bookmark with benefits of selected food printed on it
- video to showcase fusion recipe created by students
- a compiled video of all the different countries, to create an ASEF ClassNet Cooking Video: Mix It!

Intangible

- Increase students awareness of other countries culture
- Increase students proficiency in English
- Increase students' knowledge about food in other countries
- Increase students' knowledge about the benefit food have on their health

TIMELINE AND PHASES OF THE PROJECT

Phase 1 (January 2015)

- Set-up Facebook account and join AEC Lets Eat Facebook group
- Participants to upload their self-introduction onto online platform
- Participants to research and upload on unique food in their countries; include information on its ingredients etc.

Phase 2 (February 2015)

- Participants to continue research and upload on unique food in their countries; include information on its ingredients etc.
- Participants to visit local food factories or food vendors to find out about how the authentic food are being made and produced.
- Participants to upload photos or videos of their visit to the food factories or food vendors and share their experience.

Phase 3 (March 2015)

- Participants to continue upload photos or videos of their visit to the food factories or food vendors and share their experience.
- Participants are to research on food that are beneficial to us and its healing abilities or medicinal properties.
- Participants to create awareness amongst the public about the benefits of eating the chosen food. They can do so in a form of a poster, a bookmark, a pamphlet or brochures.

Phase 4 (April 2015)

- Participants to create awareness amongst the public about the benefits of eating the chosen food. They can do so in a form of a poster, a bookmark, a pamphlet or brochures.
- Participants will have to come up with a recipe, which includes at least 1 of the beneficial food (researched earlier) and 2 or more authentic ingredients from their chosen countries.

Phase 5 (May 2015)

- Participants have to take photos and videos to demonstrate the cooking process, and create a cooking show/documentary, which will then be shared with the other participants.

Phase 6 (June 2015)

- Participants and teachers to share their reflections and learning points from the project.
- The videos uploaded by all the participants will be compiled into an ASEF ClassNet Cooking Video: Mix It! This video will be uploaded into YouTube and will be shared on AEC Let's Eat Facebook page.

EXPECTED CONTRIBUTION FROM ASIAN SCHOOLS/STUDENTS:

The pupils will have to contribute information about the various aspects of their countries via the following:

- Write a self-portrait to introduce themselves.
- Provide information, which includes pictures and videos of the selected food.
- Collaborate and work together to produce a cooking video of a fusion recipe.
- Present the information on the ICT project platform.
- Attend online discussions / live chats and interact with other participants through the use of communication tools available on the ICT platform.
- Participate in online feedback session.
- Share their experiences, problems faced and reflect on the project, their sharing and the collaboration with partners from other countries.

EXPECTED CONTRIBUTION FROM EUROPEAN SCHOOLS/STUDENTS:

Same as above.

THE PROJECT FALLS UNDER THE MAIN THEME FOR:

Please tick (✓) only one main theme

- | | |
|--|--|
| <input checked="" type="checkbox"/> Culture | <input type="checkbox"/> Governance |
| <input type="checkbox"/> Economy | <input type="checkbox"/> Public Health |
| <input type="checkbox"/> Education | <input type="checkbox"/> Sustainable Development |
| <input type="checkbox"/> Others. Please specify below: | |

MINIMUM NUMBER OF SCHOOLS/STUDENTS INVOLVED:

No. of Schools / Students : 5 Schools / 40 Students per school

Students Age Group : 13-15

Level of English : Basic / Intermediate

PROPOSED DURATION OF PROJECT (PLEASE STATE TENTATIVE START AND END DATE):

Duration	:	6 months
Start Date	:	January 2015
End Date	:	June 2015

ICT TOOLS / SOFTWARE REQUIRED:

- Camera
- Video camera (including handphones)
- Basic video-editing software

ADDITIONAL RESOURCES NEEDED:

N.A.

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