



# ASEF Classroom Network (ClassNet) ASEF ClassNet Online Collaboration for 2016

## Factsheet

### NAME AND CONTACT DETAILS OF PROJECT CO-ORDINATOR(S)

Ms Eline Westerhout  
Teacher  
Christelijke College Nassau-Veluwe  
The Netherlands  
Email: e.westerhout@ccnv.nl

Ms Sarah Koopmans  
Teacher  
Christelijke College Nassau-Veluwe  
The Netherlands  
Email: s.koopmans@ccnv.nl

### NAME AND MAILING ADDRESS OF HIGH SCHOOL OR SECONDARY SCHOOL:

Christelijke College Nassau-Veluwe  
Stationslaan 26  
3842 LA Harderwijk  
The Netherlands

### COUNTRY:

The Netherlands

### PROPOSED PROJECT NAME:

Wanted: Stop Motion Video Creators

### PROJECT DESCRIPTION / SUMMARY

We all know from our own teaching experience that a deep level of understanding is essential for being able to explain concepts to our students. An effective way to assess to which extent a student masters a certain topic is therefore to ask him/her to explain it to his peers. In this project, students will take on the role of their teachers: they will create explanation videos on topics that have been taken from their own curriculum or other topics they are interested in (e.g. the Pythagorean Theorem for mathematics). The explanation videos will be created using "Stop Motion" techniques. Stop Motion is an animation technique to make an object appear to move on its own.

Before creating the videos, students will create a storyboard, share it with their peers and evaluate each other's storyboards. They will then use their storyboards to create the stop motion videos. At the end of the project, a compilation of all projects will be posted on YouTube. Each school will nominate its best video to compete for the 'Best Stop Motion Video 2016' award.

## OBJECTIVE AND EXPECTED OUTCOME OF THE PROJECT:

The objectives of the project are for the students to:

- know how to explain concepts at a proper level and get insights in the difficulties related to this (Where do you start your explanation? How do you explain something? What should be told and what can be left out?)
- create a storyboard summarizing a concept
- create stop motion explanation videos
- evaluate the work of their peers

### Expected Outcome

#### *Tangible*

- 3-4 minutes Stop Motion explanation videos on a diversity of topics from different perspectives
- Storyboards related to these videos
- Project website with an overview of all results

#### *Intangible*

- Students develop a critical attitude towards explanation videos (What makes video good/bad for instruction purposes?)
- Students learn about the topics covered in the curriculum of different countries as reflected in the explanation videos

## PHASES & TIMELINE OF THE PROJECT

### **Phase I (January 2016)**

- Set-up Facebook group and project website and invite members to the group
- Self-introduction by all participating members on Facebook
- (Depending on the number of participants) Creating focus groups on the basis of the subjects to be investigated in the project (e.g. Math, Science, English, Biology)

### **Phase II (February 2016)**

- Creating a simple Stop Motion video based on a tutorial using online tools (e.g. Stykz)
- Decide on the topics for the explanation videos

### **Phase III (March to April 2016)**

- Create a storyboard to outline the set-up of the video (e.g. <http://shotbox.se/>)
- Create the stop motion video

### **Phase IV (April to May 2016)**

- Watch the stop motion videos of peers from focus groups
- Judge videos based on pre-defined criteria
- Create shortlist of possible winners

### **Phase V (June to July 2016)**

- Wrap-up
- Evaluation of the project
- Election of the 'Best Video of the Project'

**EXPECTED CONTRIBUTION FROM ASIAN SCHOOLS/STUDENTS:**

Please provide the details in bullet points

- Active contribution on Facebook
- Creation of a storyboard for the explanation video
- Creation of explanation stop motion videos
- Watching the videos from other students
- Taking part in the evaluation phase

**EXPECTED CONTRIBUTION FROM EUROPEAN SCHOOLS/STUDENTS:**

As above

**THE PROJECT FALLS UNDER THE MAIN THEME FOR:**

Culture

Governance

Economy

Public Health

Education

Sustainable Development

Others. Please specify below:

\_\_\_\_\_

\_\_\_\_\_

**MINIMUM NUMBER OF SCHOOLS/STUDENTS INVOLVED:**

No. of Schools / Students : 5-15 schools / 4-20 students per school

Students Age Group : 13 -17

Level of English : Intermediate - Advanced

**PROPOSED DURATION OF PROJECT (PLEASE STATE TENTATIVE START AND END DATE):**

Duration : 5 months

Start Date : Beginning of January 2016

End Date : End June 2016

**ICT TOOLS / SOFTWARE REQUIRED:**

- Computer
- Windows Movie Maker (Windows) or iMovie (Mac) (or a similar software program for creating stop motion videos)

**ADDITIONAL RESOURCES NEEDED:**

- Digital camera
- Tripod

.....