



ASEF Classroom Network #ASEFClassNet Online Collaboration 2018

Proposal

1. Title of the Online Collaboration (Max. 6 words)

The World is a Big Classroom

2. Name and contact details of project co-ordinator(s)

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3. School description (Max. 30 words)

A progressive school which strives to impart world class education and create global citizens who adapt themselves to the ever-changing global society. Students are skilled in all facets of education.

4. Summary of the Proposed Online Collaboration (Max. 200 words)

Students collaborate with global peers to describe their life and to show how they live their daily lives. They will also share information on how each day they learn a new lesson both in the classroom as well as outside it. By participating in the project, students will detect similarities and differences in their lives and learn to respect others. Students learn about how each moment, each day, they learn something or the other from people not only in their locality, but also around the world by interacting with school students and teachers from other countries. Students will be encouraged to use their creativity to showcase their learning to the rest of the world. Students will be asked to create multimedia products such as videos, photos and graphic designs to depict their lives and their learning that can be incorporated by others too.

**5. The Online Collaboration falls under the main themes of:
Please state "1" to "3" in level of relevance**

<input type="checkbox"/> Arts & Culture	<input type="checkbox"/> Health
<input type="checkbox"/> Business & Entrepreneurship	<input type="checkbox"/> History
<input checked="" type="checkbox"/> 1 Education	<input type="checkbox"/> Media
<input type="checkbox"/> Environment & Sustainable Development	<input type="checkbox"/> Science & Technology
<input type="checkbox"/> Others. Please specify below:	

6. Duration of the Online Collaboration (Please state start and end date):

Start Date	:	15 February 2018
End Date	:	15 July 2018
Duration	:	5 months

7. Expected no. of schools/students involved and level of language and ICT skills

No. of Schools in total	:	10
No. of Students in total	:	200
Students Age Group	:	12-18
Level of English	:	Advanced
Level of ICT Skills	:	Advanced

**8. ICT tools/software required
Please tick (✓) as appropriate)**

<u>Word processing software</u>	<u>Video conference tools</u>	<u>Storage tools</u>
<input checked="" type="checkbox"/> Adobe Acrobat Reader	<input checked="" type="checkbox"/> Skype	<input checked="" type="checkbox"/> Dropbox
<input checked="" type="checkbox"/> Google Docs/Sheets	<input checked="" type="checkbox"/> Viber	<input checked="" type="checkbox"/> Google Drive
<input checked="" type="checkbox"/> Microsoft Word/Excel	<input type="checkbox"/> Vyew	<input checked="" type="checkbox"/> iCloud
<input checked="" type="checkbox"/> Scribd	<input type="checkbox"/> Wechat	
<input checked="" type="checkbox"/> Wordpress		

<p><u>Social media</u></p> <p><input type="checkbox"/> Ask.fm</p> <p><input checked="" type="checkbox"/> Facebook</p> <p><input type="checkbox"/> Flickr</p> <p><input checked="" type="checkbox"/> Instagram</p> <p><input checked="" type="checkbox"/> Pinterest</p> <p><input type="checkbox"/> Tumblr</p> <p><input type="checkbox"/> Twitter</p> <p><input type="checkbox"/> Weibo</p>	<p><u>Image editing software</u></p> <p><input checked="" type="checkbox"/> Adobe Illustrator</p> <p><input type="checkbox"/> Adobe Lightroom</p> <p><input checked="" type="checkbox"/> Adobe Photoshop</p> <p><input type="checkbox"/> BeFunky (online)</p> <p><input type="checkbox"/> Sketch (Mac only)</p>	<p><u>Online collaboration</u></p> <p><input type="checkbox"/> Mindmeister</p> <p><input type="checkbox"/> Slack</p> <p><input type="checkbox"/> Telegram</p> <p><input type="checkbox"/> Trello</p>
<p><u>Video/audio editing software</u></p> <p><input checked="" type="checkbox"/> Adobe Premiere</p> <p><input type="checkbox"/> Audcity</p> <p><input type="checkbox"/> Garageband (Mac only)</p> <p><input checked="" type="checkbox"/> Soundcloud</p> <p><input checked="" type="checkbox"/> Windows Movie Maker</p> <p><input checked="" type="checkbox"/> Youtube</p>	<p><u>Presentation</u></p> <p><input checked="" type="checkbox"/> Google slides</p> <p><input checked="" type="checkbox"/> Microsoft Powerpoint</p> <p><input checked="" type="checkbox"/> Prezi</p>	<p><u>App development</u></p> <p><input checked="" type="checkbox"/> Adobe Flash builder</p> <p><input type="checkbox"/> Alpha Software</p> <p><input type="checkbox"/> Appy Pie</p>
<p><u>Others (please specify):</u></p>		

9. Other resources needed:
(Please tick (✓) as appropriate)

<input checked="" type="checkbox"/> Camera	<input type="checkbox"/> E-reader	<input type="checkbox"/> OHP
<input checked="" type="checkbox"/> Desktop Computer/Laptop	<input type="checkbox"/> GoPro	<input checked="" type="checkbox"/> Smart Phones
<input type="checkbox"/> Digital Projector	<input type="checkbox"/> Interactive Whiteboard	<input checked="" type="checkbox"/> Tablet
<input checked="" type="checkbox"/> Voice Recording Devices	<input type="checkbox"/> NA	
<p><u>Others (please specify):</u></p>		

10. Learning objectives and outcomes for teachers and students

(Please list at least 3 learning objectives and outcomes for teachers and students respectively.)

Learning Objectives	Outcomes
Teachers should join to:	For Teachers:
1. Meet fellow teachers, make friends with them and enhance cooperation among teachers in both regions.	1. Good networking, making new friends, collaboration and even initiate spin off activities.
2. Teach the present generation the essence of teamwork.	2. Improved Communication, cooperation and coordination between teachers and students and a strong network of friends.
3. Learn and exchange good practices, ideas and viewpoints with and from fellow teachers.	3. Improved coordination, cooperation and learn methodology and practices to be used in the classroom. Becoming a better leader, teacher and motivator
Students will learn to:	For Students:
1. Communicate with students from other countries using various ICT tools and platforms.	1. Improved Collaboration and communication skills, through the use of various ICT tools and platforms.
2. Make new friends and learn the cultures of Asia and Europe. They will also learn to appreciate other cultures.	2. Improved Communication and enhance intercultural learning among the students in Asia and Europe. More acceptance of cultures and more respect for all and much more motivated to learn about the world.
3. Learn new ICT skills and knowledge.	3. Improved ICT skills and knowledge.

11. Timeline and activities of the Online Collaboration

	<u>Main Coordinator</u>	<u>Teachers</u>	<u>Students</u>
Phase 1 (March 2018)			
▪ Set-up Facebook group and invite members to the group.	✓		
▪ Self-introduction by all participating members		✓	✓
▪ Pair the Asian and European Schools	✓		
Phase 2 (April to May 2018)			
▪ Share information on how each day is a learning experience			✓
▪ Upload information on online platform			✓
Phase 3 (June to July 2018)			
▪ Showcase of the information in the respective countries through an exhibition		✓	✓

Phase 4 (July to August 2018)			
<ul style="list-style-type: none"> ▪ Feedback and evaluation 	✓	✓	✓

For further details about this online collaboration, please contact the coordinator directly.

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